**My Lesson Plans:**

Class Discussion

1. Discuss Rights of Stakeholders in Education-Aldridge Ch. 3

[..\Module IV\04b--Rights of Stakeholders in Education--Aldridge Ch. 3.pptx](../Module%20IV/04b--Rights%20of%20Stakeholders%20in%20Education--Aldridge%20Ch.%203.pptx)

1. Discuss Social Promotion-Aldridge Ch. 8

[..\Module IV\04c--Social Promotion, Retention, and Alternative Possibilities--Aldridge Ch. 8.pptx](../Module%20IV/04c--Social%20Promotion,%20Retention,%20and%20Alternative%20Possibilities--Aldridge%20Ch.%208.pptx)

1. Discuss vignettes on working with families-Aldridge Ch. 11

**Learning Activities:**

Discuss with class/answer and questions regarding any concerns regarding Artifact Assignments.

**Readings: (for Week 9)**

Ubben 12, 13

*Restructuring Time: Scheduling*

*Fiscal accounting, Budgeting, and Building Management*

**Activities: (for Week 9)**

\*Have students bring a copy of local, state, and Title 1 Budget

Students should be able to tell me what the follow PRCs are:

028

031

050

061

069

072

105

What are the differences between local, state, and federal budgets?

What are capital expenses used for? What are examples of capital expenses?

What are the differences between the district and school accounts?

Think up ideas of activities to do with a budget…